Addressing Chronic Absenteeism with data

Sean Casey & the Ed-Fi Community
Our mission at Ed-Fi

Make the work of interconnected data faster, easier, flexible.

At this session we will

Pinpoint a problem
Tackle it with data
Utilize a starter kit
The Problem(s)

Absences have near-term AND long-term consequences.
Chronic absence = missing > 10% instructional time in a school year.

1/6
STUDENTS ARE CHRONICALLY ABSENT
Recent national data indicates that over 7 million students missed 15 or more days of school.

7x
MORE LIKELY TO DROP OUT
One year of chronic absenteeism between 8th and 12th grade results in a seven-fold increase in drop out likelihood.

10%
OF K-1ST STUDENTS ARE CHRONICALLY ABSENT
Chronically absent students are less likely to read at grade level by the third grade, increasing their risk of dropping out.
As a _______ , I Need to _____ so I can _____.

Principal –
leverage programs and resources to intervene/support

Educator –
assess/remediate academic impact

Counselor/Registrar –
understand impact to credit, attendance, graduation requirements

Parent –
reinforce or influence from home

Before it gets to be a problem
A Solution

Meet the Chronic Absenteeism Starter Kit

• Uses real time data
• Field-tested approach
• Try a sample app & sample data
• Make it your own & put an actionable data tool into your leaders’ hands
How Do I Get Started With Ed-Fi Tools & Kits?

Get Started, get access

https://www.ed-fi.org/create-an-account/

Lean on the LEA team

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